

Table 1 – A focus on BUas

- How can we design study trips in ways that are meaningful, respectful, and responsible in light of environmental, cultural, and social concerns?
- In what ways might our understanding of "responsible travel" evolve when we consider the perspectives of different stakeholders (e.g. students, local communities, the planet)?
- BUas prides itself on being an 'international' university of applied sciences. What does "being international" mean in the context of your education, your values, and your future profession?
- How might we experience and foster internationalisation without relying solely on physical mobility?
- Can you recall a moment at BUas that felt deeply international or intercultural? What made it so?