

Sustainable Development Goals Are we getting there/somewhere?

*WORKSHOP: Designing a better
way to “measure” progress!*

DISCOVER YOUR WORLD

Overview of session

- Warm-up exercise (10 mins)
- Re-cap on lecture (10 mins)
- Workshop activity (approx. 90 mins)

Warm-up!

“Echo & expand” exercise

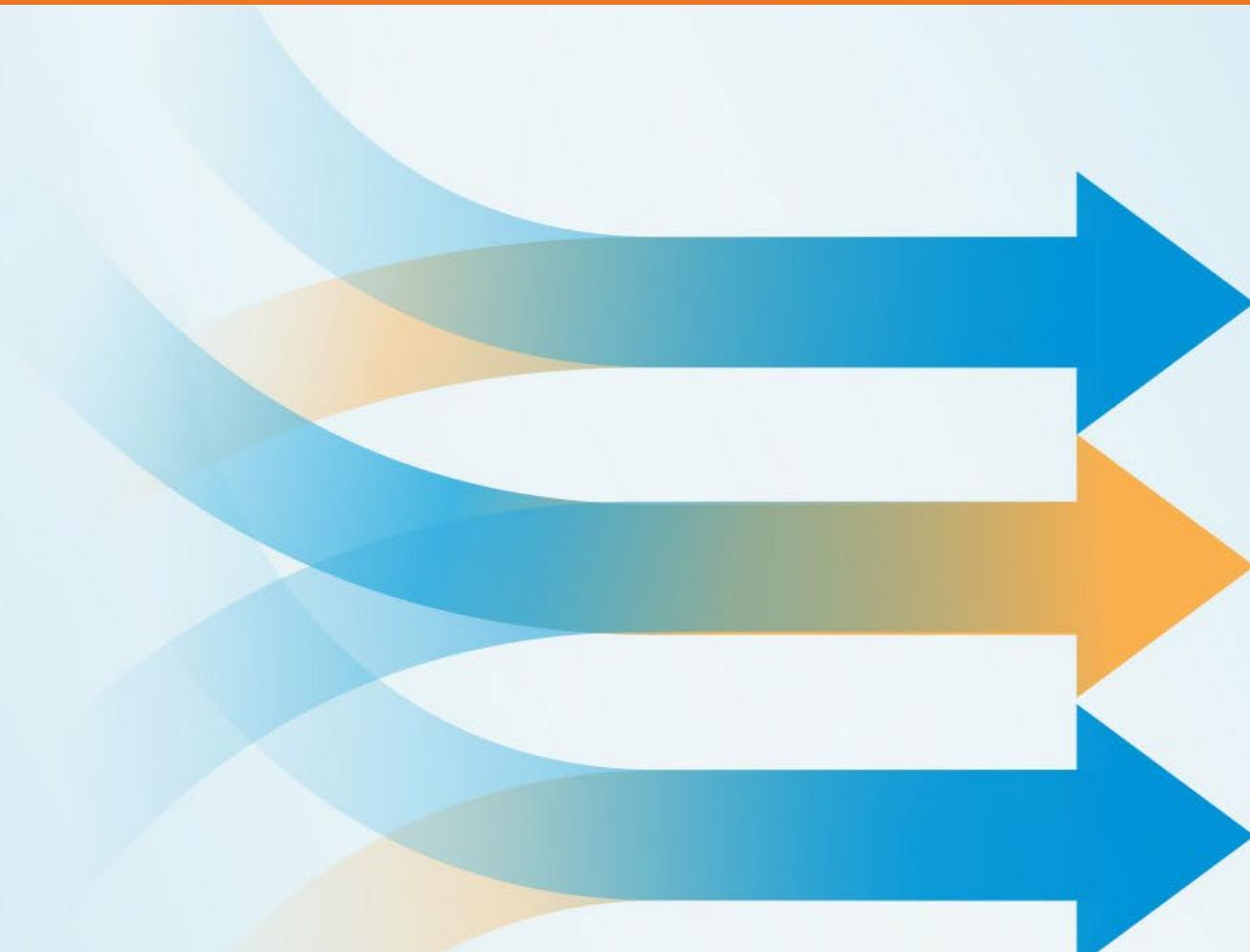
How it works (10 mins):

- 1. Individual reflection (1 min):** “*What is one mindset, habit or belief that, if more people shifted, could have the biggest positive impact on the world?*”
- 2. Group sharing (8 mins):**
 - One person starts by answering the question in 2-3 sentences (30 secs)
 - The next person **must first repeat or paraphrase** something they heard before adding their own thought (e.g. “*I heard you say X, and that made me think about Y...*”)
 - This continues around the circle/class.
- 3. Debrief (1 min)**
 - “*What did you notice about listening and building on others’ ideas?*”

Re-cap

- What were your key takeaways from the lecture?

PACK FOR THE FUTURE



LINK TO THE PACT FOR THE FUTURE

Your challenge (the complicated version)

Action 53. We will develop a framework on measures of progress on sustainable development to complement and go beyond gross domestic product. 81. We recognize that sustainable development must be pursued in a balanced and integrated manner. We reaffirm the need to urgently develop measures of progress on sustainable development that complement or go beyond GDP. These measures should reflect progress on the economic, social and environmental dimensions of sustainable development, including in the consideration of informing access to development finance and technical cooperation. We decide to: (a) Request the Secretary-General to establish an independent high-level expert group to develop recommendations for a limited number of country-owned and universally applicable indicators of sustainable development that complement and go beyond GDP, in close consultation with Member States and relevant stakeholders, taking into account the work of the Statistical Commission, building on the Global Indicators Framework for SDGs and targets of the 2030 Agenda for Sustainable Development and to present the outcome of its work during the eightieth session of the General Assembly. (b) Initiate a United Nations-led intergovernmental process following the completion of the work of the independent high-level expert group in consultation with relevant stakeholders, including the UN Statistical Commission, international financial institutions, multilateral development banks and regional commissions, in line with their respective mandates, on measures of progress on sustainable development that complement or go beyond gross domestic product, considering the recommendations of the Secretary-General's high-level expert group.

Your challenge (the simple version)

Develop
a better way (than just GDP)
to measure and/or monitor
progress
with respect to
sustainable development.

HOW TO GET THERE: 2,4,8 and 24

How to measure/monitor progress on sustainable development

Two: think & discuss with another student & write down

Four: join another couple and discuss & **adjust**

Eight: join another group of four and make a top 3

Twenty four: all together and spokespersons agree upon a new top 3

Two

- Pair up with your neighbour
- Think about and discuss how you would define progress in relation to sustainable development, other than only through GDP or by looking at separate SDGs

Four

- Share your ideas with another pair, list them and discuss similarities and differences.
- Are there any new ideas you can think of together?

Eight

- Share your ideas with another quartet, list them and make a top 5 of best ideas
- Nominate one best idea
- Nominate one spokesperson who acts as a representative of the team

Twenty-four

- The spokespersons decide together a new top 3 of solutions
 1. Spokespersons share the top 3 ideas of their group of 8 students; non-spokespersons take notes (5 minutes);
 2. The spokesperson checks with their group where the differences and similarities are, and group decides on a plan of approach (10 minutes)
 3. Spokespersons discuss with each other again until a preliminary decision is agreed upon or until time is over (10 minutes)
 4. Spokespersons check with their own group what they think about the preliminary decision (3 minutes)
 5. Spokespersons agree or disagree with the preliminary decision – or reconcile what's been discussed by combining ideas and offering a new, third solution (2 minutes)

Personal reflections

Reflect on the following questions together in pairs:

- How similar or different are your first ideas versus the final proposal?
- How do you look at the SDGs in comparison to before this workshop?
- What aspect challenged you the most in this process?
- What are your key takeaways from today?