

AN EXAMPLE SET-UP

The workshop outlined below was facilitated with second-year students from the Energy Transitions course within the Academy for Built Environment & Logistics at Breda University of Applied Sciences (BUas).

This activity directly contributes to the BUas Climate & Sustainability Intended Learning Outcomes by having students discuss a specific climate and sustainability issue (travel), analysing interdependencies between travel and other related topics (such as internationalisation, mobility justice) ([ILO 1](#)) and starting to think about their own role in contributing to such societal challenges ([ILO 2](#)).

To illustrate how this session can unfold in practice, we share here one example of a workshop facilitated with students at BUas.

To help ground the students in real-life, tangible examples of travel relating to human behaviour, a short introduction can be included at the start of the session in which, for example, the organisation's travel policy is presented, highlighting the sustainability elements (or lack of, perhaps, in the case of some organisations).

The choice of themes as well as the number of tables/themes can be adapted as desired.

Possible workshop design		
20 mins	Welcome & introduction	<ul style="list-style-type: none">• Introduce topic, making link(s) between the students' field of study and travel.• Outline purpose and structure of the workshop.• Briefly present the university's travel policy.• <i>Optional:</i> ask for the students' reflection on the travel policy.• Find the example in the PPT file here below
60 mins (3 x 20 mins)	World café rounds	<ul style="list-style-type: none">• Small group dialogues at three separate tables, each taking a different theme (<i>see below for a</i>

		<i>suggestion of themes and possible question prompts; see also table print-out sheets with questions below.</i>
5 mins	<i>Break</i>	
15 mins	Harvesting: reflection memo	<ul style="list-style-type: none"> Explain that we have been discussing human behaviour and our experiences and values when it comes to travel. Introduce (individual) reflection memo as a way of helping students to identify their key insights/takeaways from the session and possible small steps that they could take personally towards more sustainable travel choices (see <i>Reflection memo PDF</i> below). <i>Optional (if time):</i> Students are invited to share some insights from their personal reflection with the group.
5 mins	Round-up	<ul style="list-style-type: none"> Link made back to the study course/programme and possible assignment.
Total workshop length: 1 hour 45 mins		